

## The European Higher Education Area Goals Achieved & Outlook towards 2010

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## BOLOGNA SURVEY

Sorbonne 1998, Bologna 1999

Biennial Ministerial Conferences:

2001-Prague; 2003-Berlin; 2005-Bergen

2007-London; 2009-Leuven/Louvain-la-Neuve

2010 - Budapest/Vienna – 10th-Anniversary Event

## BOLOGNA CREDO

**Boosting internationalization by enhancing the  
quality and attractiveness of European higher  
education**

\* **Concrete objectives**

\* **Partnership approach**

## BOLOGNA OBJECTIVES I

- **New Degree Structure**
- **ECTS and Recognition**
- **Quality Assurance**
- **Mobility Enhancing Measures**
- **Life Long Learning**
- **Attractiveness of EHEIs / Global Setting**
- **European Dimension**
- **Social Dimension**

## BOLOGNA OBJECTIVES II

### New Degree Structure

- Ba/Ma – mission achieved in number of degree courses but not students!
- National Qualification Frameworks – 2010 + beyond
- Access to the next cycle – add. requirements
- Employability – lack of employer- univ. exchange

## BOLOGNA OBJECTIVES III

### ECTS and Recognition

- ECTS – insufficient linking with learning outcomes and student work load
- Diploma Supplement – automatic, free of charge and widely-spoken lang.: appr. 50%
- Lisbon Recognition Convention – wide interpretation of “substantial difference clause”

## BOLOGNA OBJECTIVES IV

### Quality Assurance

- European Standards and Guidelines (ESG)
- EQAR-European Quality Assurance Register
- External/Internal QA, Student Participation
- International Participation in QA

## BOLOGNA OBJECTIVES V

### Mobility Enhancing Measures

- EC mobility programmes: LLP
- ERASMUS MUNDUS; Joint Study programs
- Transportability of Grants and Loans
- Results of Mobility Campaign

## BOLOGNA OBJECTIVES VI

### Lifelong Learning

- Flexible learning paths; re - and further training
- Answering to the needs of ever- faster changing labour markets and demographic development
- Recognition of prior learning

## BOLOGNA OBJECTIVES VII

### Attractiveness / Global Setting

- No Fortress Europe / vivid interest by 3rd countries
- Bologna Policy Forum
- Bologna-related initiatives (tuning, fairs..)

## Present and Future Challenges I

- Paradigm shift to student - centred learning, credits and learning outcomes
- Challenge of widening and deepening simultaneously
- Mobility of students, staff, and researchers as part of the the overall strategy and mission of a HEI

## Present and Future Challenges II

- Establishing trust between HEI by adoption of the European Standards and Guidelines
- Recognition of prior learning to boost LLL
- Fair recognition procedures following the LRC (substantial difference clause)

## Present and Future Challenges III

- **Avoiding tightly packed, mobility-strangling bachelor curricula; equipping them with an integrated option for a study-stay abroad**
- **Relevance of (bachelor) qualifications to the needs of the wider world of work; employer- business dialogue and cooperation**

## Bologna is here to stay .....

**Bologna sceptics often accuse the Process of being hands in glove with the forces of globalization. Students, at the beginning, spoke of “commodification” of HE.**

**Yet it is common understanding by European academic communities and governments alike that HE is a public good, not to be subjected to the forces of the market.**

## Bologna is here to stay .....

**The Europeanization of Higher Education rests upon the pillars of trust, transparency, and stakeholder partnership. These concepts embody the true spirit of Bologna.**

**It constitutes a vital and urgently needed action to equip our students with a holistic education and with the competencies they need to survive economic crises and international competition.**

## Bologna is here to stay .....

**The path towards internationalization is a rocky one, and Bologna provides us with the four-wheel vehicle to master it!**

Bologna is here to stay .....

**Thank you very much for your  
patience!**

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