



Students Today - Students Tomorrow Status and vision

27/2-2009



My name is Cecilia Lindén and I'm happy to be chairing this Working Group that was established in 2006

The purpose of the group is to get more Young Surveyors in to FIG and to facilitate the interaction between younger and wiser surveyors.



Me-We generation

Who are they?



Pampered since kids
with an endless range
of possibilities





How are we living?



Facts about the me-we generation

- Close relations are important, we are interested in people that can tell a story
- The colleagues are the most important about working, work need to be fun!
- If something is not to our liking we look around to see what the options are?
- We like technical innovations without being to interested in the techniques. We need to be online and accessible
- We are movable, both physically and virtually
- English is our second mother tongue
- We are strong individuals but are so in a group
- We have a handful of good friends that we care about a lot. Then we have a lot of acquaintances, but they get out of the phonebook as we change phones and have to call to get back in...



"Have a life"



The world today

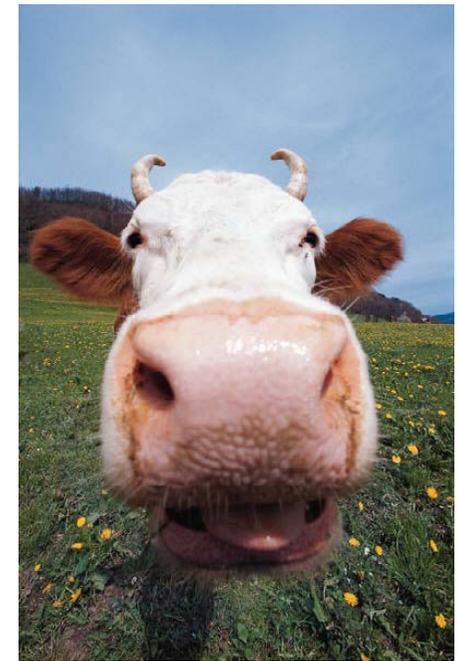




Other generations?



What happens now?



Workshop setup

■ Split in to 4 groups, moderated by:

1. Eva-Maria Unger, Young Surveyor Austria
2. Kate Fairlie, Young Surveyor UK/Australia
3. Cecilia Lindén, Young Surveyor Sweden
4. Thorsten Schwing, Young Surveyor Germany



Workshop setup
again

Session Topics

Groups 1 & 2: Studies

Evaluate the **status** of students around the world and the **vision** of the surveying direction in the future. **E.g. Priorities of studies in different countries; experience with Bologna structure, marketing etc...**

Groups 3 & 4: Soft skills

Discuss the **status** of students involvement within their universities and a **vision** to improve this in the future. *E.g. How do students get in to their studies, find jobs etc? Student organisations and their link with national organisations and the FIG, structure of the student degree around practical experience etc...*



+ With this as a base I now
suggest further discussions...