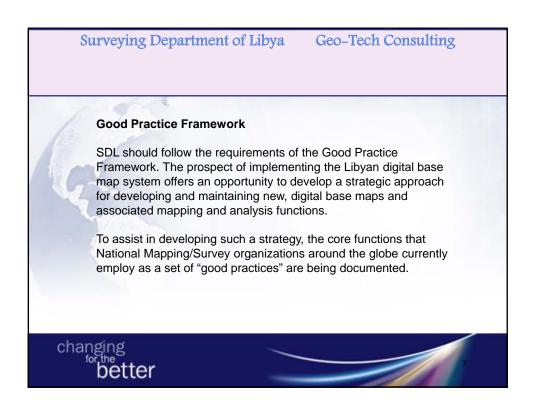


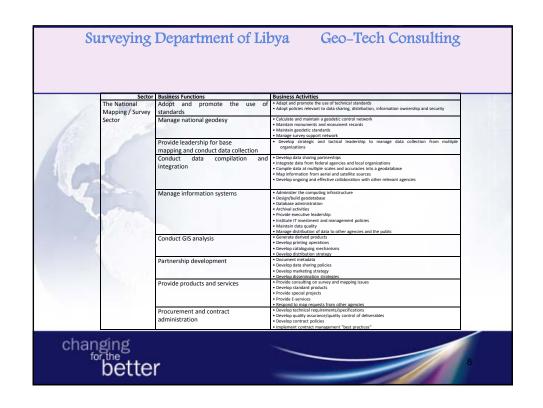
NO TASKS	DESCRIPTION
Institutional Development Capacity Building	Assessment of SDL & MSD Study of International best praxis and success cases Assessment of partnership with local institutions Reviewing LSDI SDL assessment and upgrade SDL&MSD Preparation of Strategic plans for SDL & MSD Development of policies and procedures for data dissemination Development of organizational chart Development an institutional capacity building program Preparation of implementation plan Supervise implementation plan Supervise implementation plan Preparation of Technical training program
2 Map Production, Geodataba and Portal GIS	Work Package-1: CORS Establishment Work Package-2: Geodetic Network and Geoid Work Package-3: Ground Control Points Work Package-4: Aerial photography and AT Work Package-5: Orthophoto Work Package-6: Digital, thematic and LBS mapping 1/25,000 mapping 1/50,000 mapping 1/100,000 to 1/2,000,000 mapping Work Package-7: Geodatabase and portal GIS Work Package-8: HW/SE and Equipment Work Package-9: Training



TASKS	DESCRIPTION	
Work Package-5: Orthophoto Mapping	a) Compile DEMs at 5 m grid spacing b) Compile orthophoto maps (1/10K) / 1,660,000 km2	
Work Package-6: Production of 1/25K, 1/50K, and 1/100K-2000K Digital Topographic Mapping, Color Land Use Thematic Mapping and Navigational / LBS Mapping	a) Compile 1/25K map sheet (280,000 km2) b) QA/QC 1/25K existing maps (95,000 km2) c) Derive 1/50K map sheets from 1/25K sheet (375,000 km2) d) Compile 1/50K map sheets (1,285,000 km2) e) Derive 1/100K map sheet (1,660,000 km2) f) Derive 1/250K – 1/2000K map sheet (1,660,000 km2) g) Compile color land use mapping for all scales above h) Compile 1/25K navigational / LBS maps (1,660,000 km2) i) Compile 1/100K navigational / LBS maps (1,660,000 km2)	
Work Package-7: Establishment of Geodatabase	Establish geodatabase and metadata consisting of: Geodetic network points and CORS Aerial photographs DEMS and orthophotos Topographic maps (1/25K -1/2000K) Landuse thematic maps Navigational / LBS maps Other spatial data available in SDL	



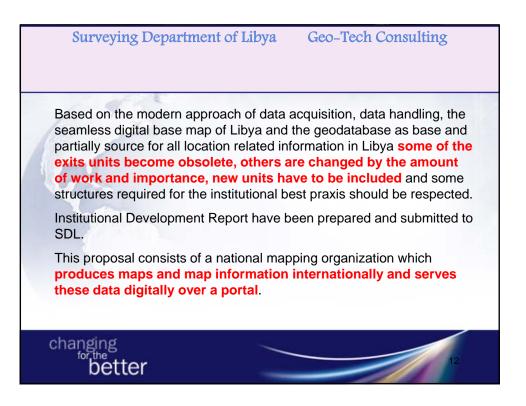


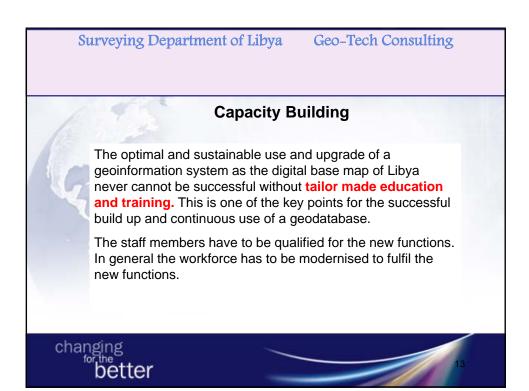


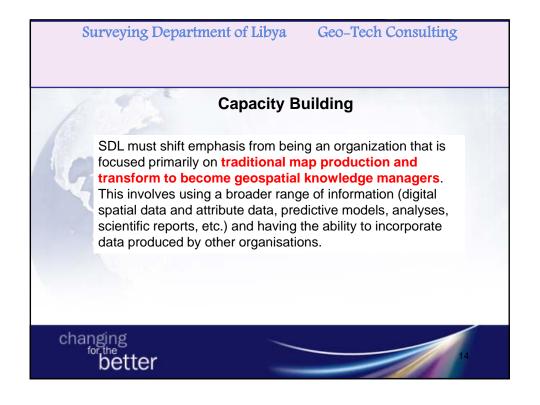


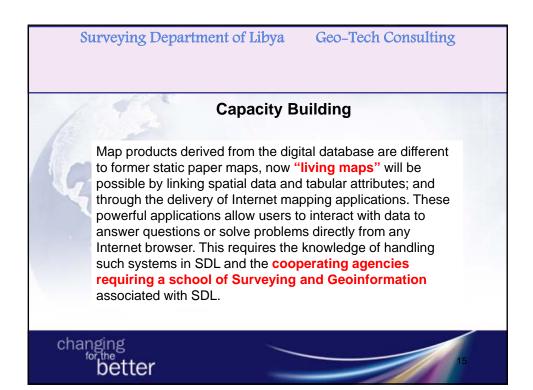


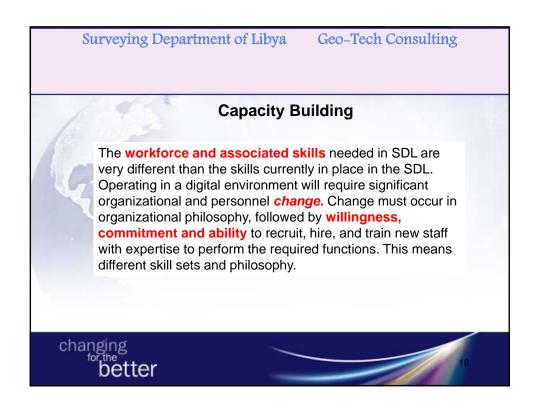
The primary goal for SDL should be: OBe the primary provider of base geographic maps and services oBe recognized experts in surveying and digital mapping oServe decision makers and citizens current, accurate base geographic data that can be delivered via the Internet changing for the better









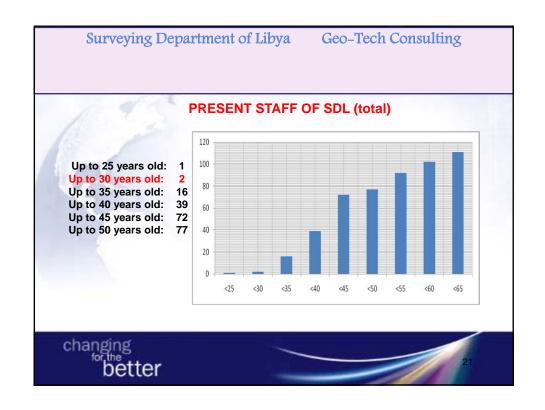


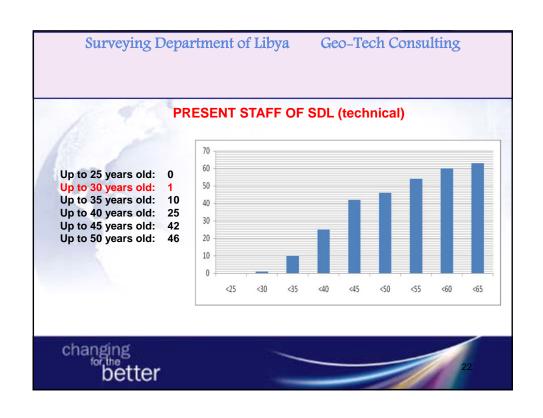


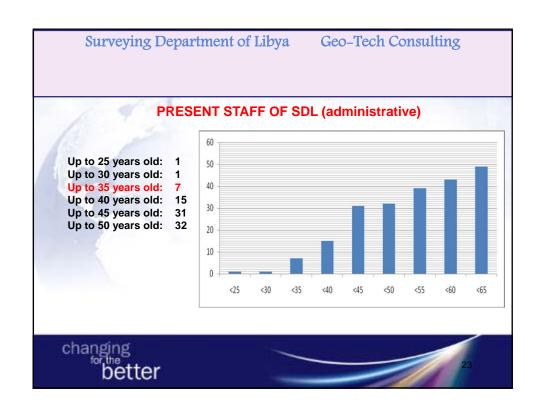


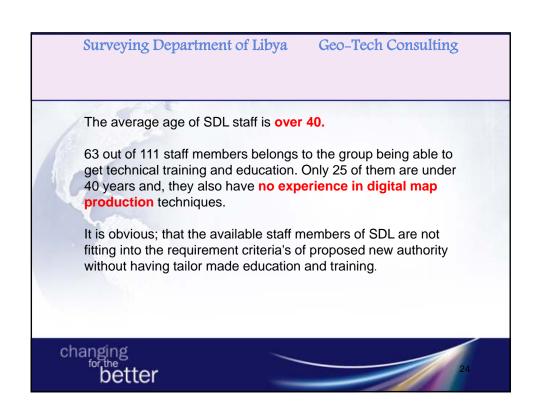
SDL should commit to become a key node on the Libyan Spatial Data Infrastructure (LSDI) and work together with other key federal agencies to insure its success. Not only will this allow input into the direction of the LSDI, but the experience gained through participation will serve as important opportunities for mentoring SDL staff. Contribute data to the geospatial portal Serve on relevant policy committees and technical working groups Participate in pilot projects Coordinate with other Libyan Spatial Data Infrastructure agencies



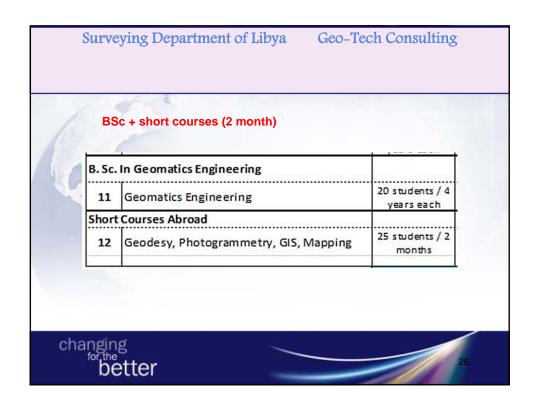




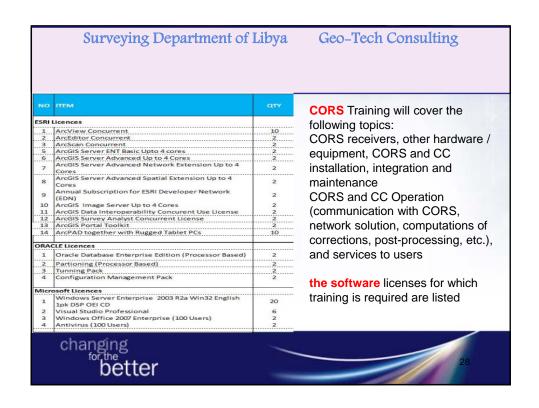




NO	SUBJECT	QTY	
۸. Sc	. In Geodesy		M.Sc Courses
1	Satellite Geodesy, GNSS, CORS	2 Student / 2	mico ocurses
2	Physical Geodesy, Geoid	2 Student / 2 years	2 years abroad
A. Sc	In Photogrammetry and Remote Sensing	2 years abroau	
3	Aerial Photography, LIDAR, sensors and Orthophoto Mapping	2 Student / 2 years	Geodesy
4	Digital Photogrammetric Mapping, City models	2 Students / 2 years each	
A. Sc	In GIS	years each	Photogrammetry and
5	Information Systems, Database Design, Geodatabase Establishment	2 Student / 2 years	Remote Sensing GIS
6	Web-Based GIS, Portal GIS, Data Dissemination	2 Students / 2 years each	
۸. Sc	In Cartography		Cartography
7	Map Publishing, Map Generalization and Presentations	2 Student / 2 years	Surveying & Mapping Software Engineering and
л. Sc	. In Surveying and Mapping		0 0
8	Surveying and Mapping	2 Student / 2 years	Systems
л. Sc	. In Software Engineering and Systems	,	
9	Software Engineering	2 Students / 2	
10	System Administrators / Analysts	2 students / 2 years each	



NO	SUBJECT	QTY		
Sene	ral Training			
1	Surveying and Mapping Principles, Coordinate Systems, Datum and Map Projections	2 Weeks /12 trainees		
2	Geodesy, CORS, GNSS Measurement Techniques, Network Design, GPS Field Surveys, Computations, Terrestrial Surveys	2 Weeks / 12 trainees	training in Libya, on-the-job	
3	Aerial Photography, Aerial Triangulation, DEMs, Orthophoto, Photogrammetry	4 Weeks / 12 trainees	General training 2 – 4 weeks Software training 8 weeks	
4	Satellite Mapping, Remote Sensing, Rectification GIS, Portal GIS, Geodatabase (Design and	2 Weeks / 12 trainees 4 Weeks / 12 trainees		
6	Establishment) Project Planning, Management and QA / QC	2 Weeks / 12 trainees	Project specific training 8	
Softw	are Training		weeks	
7	Basic courses on the softwares that will be used in the project, the trainees in General Training will be grouped according to the software need at each stage.	8 weeks / 6 trainees	On-the-job training – for all	
Proje	ct Specific Training		technical staff members	
8	In-house Courses about the Project Activities and Products, Operation and Maintenance	8 Weeks / 4 trainees		
On-th	e-Job Training			
9	On-the-job Training related to all activities of the Project	30 Trainees / afterward company employee		



Surveying Department of Libya

Geo-Tech Consulting

School for surveying and geoinformation at SDL

- The successful use of the Libyan digital base map system, not only by SDL, requires educated staff. Training and education will be given during the national mapping and geodatabase project, but the requirement for training never ends.
- •There is a lack of education in surveying and geoinformation, as required by SDL and others, within Libya. Also on the university level education in surveying engineering in combination with geoinformation, today often named also as geomatics, does not exist.

changing for the better

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Surveying Department of Libya

Geo-Tech Consulting

- A School of Surveying and Geoinformation for applied education on the level of technician and for giving training courses to other governmental units as well for continuous training of SDL staff members should be founded.
- •This school should start with education on the level of technician and should give training courses for other governmental units.
- •A major topic of this education is **the applied training**. More necessary as theoretical knowledge is the practical handling of the equipment and the software. It may be possible to add later on in cooperation with a university the education on the level of BSc, while the education on MSc-level at least for a while has to be made abroad.

changing better

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Conclusion Up to date the following works have been done, in scope of Institutional Development / Capacity Building works; Organization have been reviewed and a new Organizational Chart have been proposed oCapacity Building program oTechnical Training program oStrategic Plan oData Policy oProject Management approach and proposal



