Natural Resources Management and Environment Department FOOD AND AGRICULTURE ORGANIZATION OF THE UNITED NATIONS FIG 18 June, 2014 Kuala Lumpur



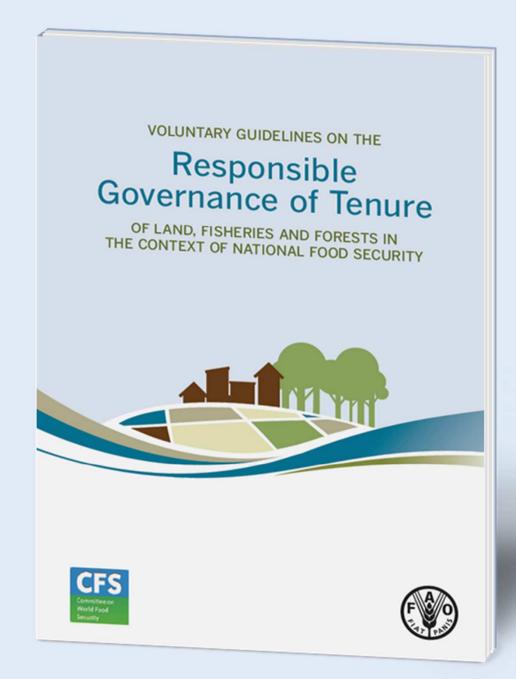
Voluntary Guidelines on the RESPONSIBLE GOVERNANCE OF TENURE OF LAND, FISHERIES AND FORESTS

in the context of national food security

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Natural Resources Management and Environment Department Food and Agriculture Organization of the United Nations





- 1. The VGGT brief introduction
- 2. FAO's perspective for the VGGT
- 3. Building on the consensus

AN UNPRECEDENTED INTERNATIONAL AGREEMENT ON TENURE GOVERANCE

"An historical momentum."

Alberta Guerra, Food Policy officer, Action Aid International

"a milestone achievement."

José Graziano da Silva, Director General, FAO

Responsible

OPENDE

O

VOLUNTARY GUIDELINES ON THE

 application encouraged by G8, G20, Rio +20, APEC, Francophone Parliamentary Assembly, UN General Assembly and Berlin Agriculture Ministers' Summit ...

"We encourage private investment be carried out in a responsible manner with VG and PRAI being taken into account."

Kazan Declaration on APEC Food Security







RIO+20 United Nations Conference on Sustainable Development

Problems of tenure and weak governance

Fenure rights not recognized

INCREASING COMPETITION FOR NATURAL RESOURCES:

- Population growth
- Urbanization
- Changing diets
- Demand for energy

Inequitable access

Limited capacity

Forced eviction

Discrimination

State capture

Bribery

Expensive and difficult procedures No accountability or transparency **Contradictory laws and policies**

Governing institutions have not adapted to growing intensity of competition

> VOLUNTARY GUIDELINES ON THE Responsible Governance of Tenure OF LAND, FISHERIES AND FORESTS IN THE CONTEXT OF NATIONAL FOOD SECURITY





Building on the consensus FROM PRINCIPLES TO ACTIONS

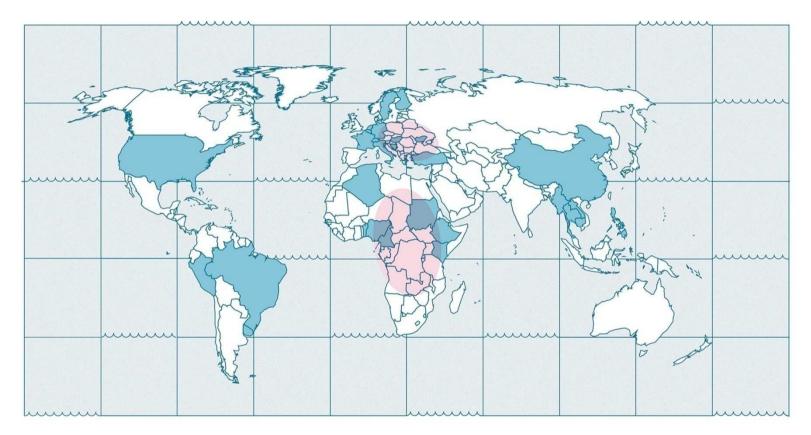
The real value of the Guidelines will be determined by their contribution to changes in the lives and livelihoods of men and women around the globe, particularly the vulnerable and marginalized

COLLECTIVELY DESIGNING THE ROAD AHEAD

- Awareness raising
- Capacity development
- Country level focus
- Partnerships, cooperation and coordination (e.g. LPI).
- Monitoring and evaluation



Building on the consensus AWARENESS RAISING AROUND THE GLOBE



11 Awareness raising workshops completed around the globe

So far :

17 Country-level workshops requested and planned

Over 53 Briefings in more than **35** countries completed

Technical Guides

2012-13

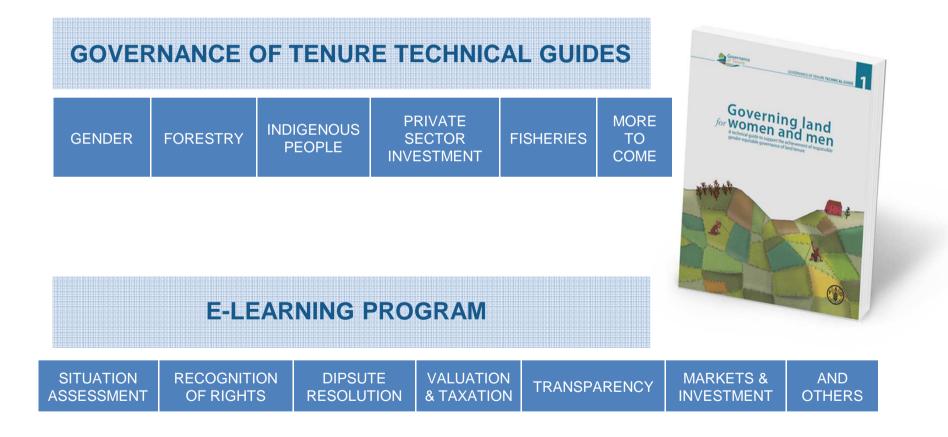
- 1. Gender
- 2. Forest tenure
- 3. FPIC
- 4. Capture fisheries
- 5. Agricultural investment

2014-16



- 1. Legal implications
- 2. Commons
- 3. Pastoralism
- 4. Enabling technologies
- 5. Private sector
- 6. Registration
- 7. Aquaculture

Building on the consensus CAPACITY DEVELOPMENT TOOLS





E-LEARNING PROGRAM Background information & Instructional approach

The outline is based on the results of the specific workshop, where:

- 1. Five main types of target audience have been considered
- 2. Potential content elements have been identified to address the learning needs of the target audience



Annex 2 - Outputs from the group work

Target audience: Policy makers

Area of responsibility Responsible for policy, legislation and procedures design Precondition: policy makers are convinced of the importance of responsible tenure governance and the necessity to improve it (and markets have to be ruled - Karl Polanyi). Task for advocacy and education? **KEY ACTIVITIES (AND SUB-ACTIVITIES)** KNOWLEDGE NEEDS 0. Conduct an analysis of existing Policy makers recognize the meaning policies and laws in regard to tenure and relevance of the objectives and principles of the VG ernance and identity gaps, overlaps nd issues that need improvement Analytical framework with criteria and indicators that are reflective of VG's. 1. Develop policies, laws and Participatory processes, tools and procedures through participatory¹ and mechanisms to draft and review policies gender sensitive processes andlaws 1.1 Define mechanisms, space and - Good practices opportunities for participation 1.2 Recognize autonomy/ provide space for all affected people and organizations for "Blueprint" for the policy framework reflective of the VG's, what elements, questions, actors to be included meaningful participation 2. Develop policies, standards, and lega Responsible governance oftenure and and organizational frameworks that its principles promote transparency and responsible Importance of coordination between governance of tenur sectors, different public sector 2.1 Define roles, responsibilities and administrative levels and non gov. standards for service delivery and ensure stakeholders. (how to ensure coordination adequate resources and capacities and promote interaction) Capacity needs of implementing public 2.2 Ensure coordination and cooperation between levels (according to the principles agencies and courts subsidiarity) and sectors Elements of an enabling environment 2.3 Develop internal simplified guidelines for implementation with the necessary standards Options for monitoring mechanisms Workshop report Note: The state must make land information update and reliable to be transparent and accessible to all (task analysis) of responsible governance, you can refer to the PROFOR/FAO publication on Framework for Assessing and Monitoring Forest Governance, 2011 (link in the lit list of resources provided by Toon de Bruyn)

E-learning course: Introduction to the Responsible Governance of Tenure



□ The *e-learning course* aims to help people understand the Voluntary Guidelines as well as to raise the general awareness of responsible governance of tenure of land, fisheries and forests

□ It provides explanations, examples and illustrative case studies in an interactive way

□ It is available *for free* on the *web* and on *CD-Rom*

Available in English, French and Spanish



The e-learning programme is funded by the European Union through the EU-FAO Improved Global Governance for Hunger Reduction Programme

Watch the demo at 15:10 just in front of the Iran room

> Pick-up brochure and e-learning USB card

How to access

The e-learning course "Introduction to the Responsible Governance of Tenure" is available **for free on the web and on CD-Rom**.



Online Access

- 1. Go to the Governance of Tenure website: www.fao.org/nr/tenure
- 2. Click on the e-learning icon on the right-hand menu
- 3. Click on ACCESS COURSE
- 4. Register and log-in with your user name and password
 - CD-Rom
- 1. Go to the Governance of Tenure website : www.fao.org/nr/tenure
- 2. Click on the e-learning icon on the right-hand menu
- 3. Click on ORDER CD-ROM and complete the form

If you need more than one copy, e-mail us at: VG-tenure@fao.org

Future offerings will include:

Responsible governance of tenure and...

- Situation assessment
- Recognition of rights
- Valuation & taxation
- Dispute resolution

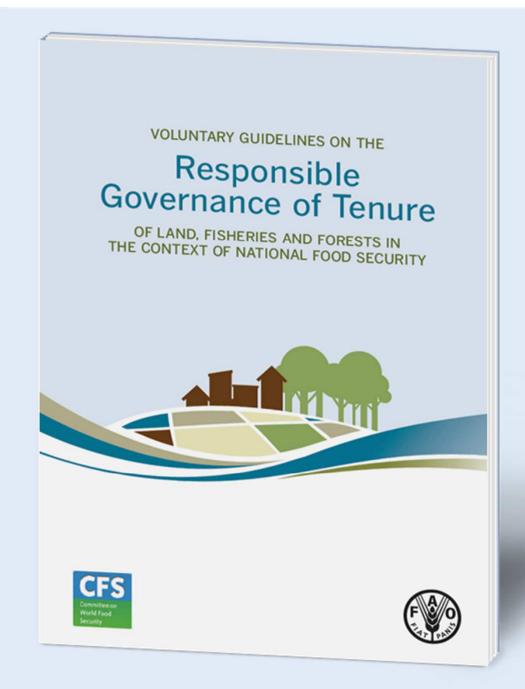
- Transparency
- Markets & investments
- Climate change
- Monitoring & promoting policy change





The e-learning curriculum is being developed through the EU-FAO Programme on IMPROVED GLOBAL GOVERNANCE FOR HUNGER REDUCTION which is funded by the European Union and implemented by the Food and Agriculture Organization of the United Nations.

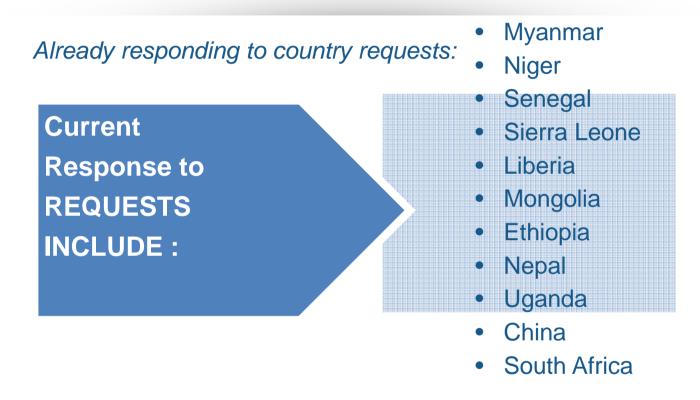




The VGGT for:

- 1. Advocacy
- 2. Education & awareness raising
- 3. Building support for reform

Building on the consensus SUPPORT TO COUNTRIES



... and mainstreaming in all relevant country work

Building on the consensus STRENGTHENING OF PARTNERSHIPS

□ Land Policy Initiative – AU / AfDB

□ FIG (International Federation of Surveyors)

U World Bank

IFAD

UN-HABITAT

Others

Building on the consensus MONITORING AND EVALUATION

Encouraging Country Assessments through Publications (e.g. LTWP 22) and e-learning courses;

FAO Framework for Assessing and Monitoring Forest Governance;

Land Governance Assessment Framework

Land Tenure Working Paper 22

MONITORING THE VOLUNTARY GUIDELINES ON THE RESPONSIBLE GOVERNANCE OF TENURE OF LAND FISHERIES AND FORESTS

A CIVIL SOCIETY PERSPECTIVE



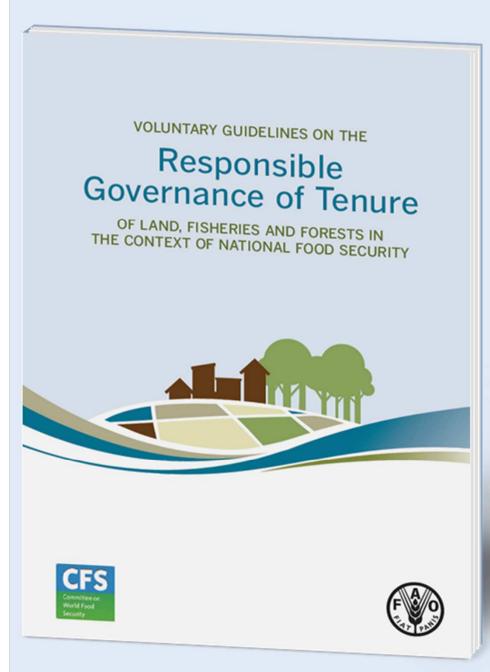
Philip Seufert Sotia Monsalve Sude FIAN International

FOOD AND AGRICULTURE ORGANIZATION OF THE UNITED NATIONS

From Principles to Action ROLES FOR ACTORS IN COUNTRIES

- States
- Courts and government agencies
- People and communities
- Civil society
- Investors
- Professionals
- University and academia

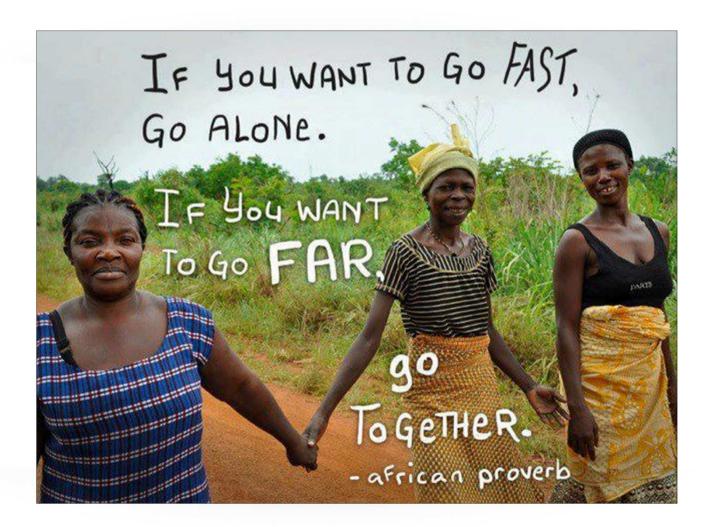




- 1. The Guidelines & Teaching
- 2. The Guidelines & Research
- 3. The Guidelines & Continuing Professional
 - **Development/Capacity building**
- 4. The Guidelines & Academic Partnerships

From Principles to Action WORKING TOGETHER







More information





