



WHY FOCUS ON GENDER AND LAND?

Gender:

Culturally prescribed <u>social roles</u> and identities of men and women that are highly variable across cultures and are subject to change, as contrasted with sex which is the biological difference between men and women determined at birth.

Land Tools:

Land Tools are the <u>converters of objectives</u> set by legislation, policy or principles <u>into implementation</u>. It is the knowledge, skill and ability on how to practically deliver results.

Gendered Tools:

Modified tools that can be used in response to obstacles women face in using tools, recognising the differential impact of a tool on women and men.

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WOMEN'S ACCESS TO LAND

HOW DOES GLTN WORK ON GENDER AND LAND?

Process:

- Builds the capacity of a range of stakeholders; Men and women
- Encourages change
- Maps and links with institutions to engage on land tool using criteria as framework for engagement
- Community Led Research to gauge community understanding of land tool
- Raises awareness of Land tool at grassroots level
- Opens Dialogue with government officials and authorities
- **Collaborative** meetings with various stakeholders to review criteria as a holistic picture, and
- Documents process

Systematic multi-stage approach in collaboration with partners





WHY GENDERED LAND TOOLS?

•Land tools may impact differently on men and women

- •But have often been designed to serve male interests and priorities
- •To be effective these tools need to also incorporate women's experiences, needs and participation

•Gendered tools are inclusive, men and women are actively involved in design, implementation and evaluation

•Gendered tools also recognise the diversity of women (female heads of households, widows, refugees)

Land Tools: practical ways of achieving objectives set by laws and policies

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WOMEN'S ACCESS TO LAND

TOOL DEVELOPMENT

Assessment: needs identification

Design: discussions, innovations and development e.g. an E forum global discussion

Event: Focussed stakeholder consultation for refinements, and **Piloting:** Rigorously testing the matrix both as a process and as a tool to move from concept to operations

Event Training of Trainers and comprehensive **learning package Partners**: Support for the roll-out of the tool, resulting in the emergence of additional strategic partners

Progressing with M& E and identifying means to transfer learning, and Assessing how the tool can evolve, what are the next steps/ road map?

Predicated upon leverage from the global body of knowledge that is currently developing





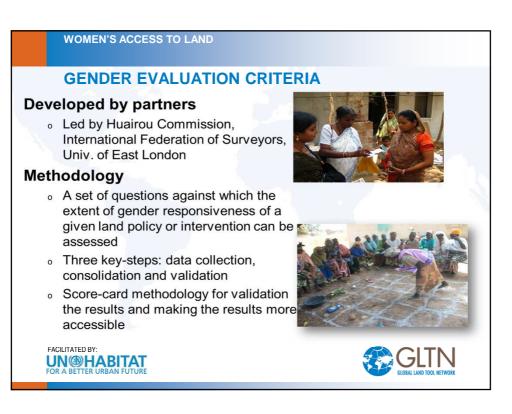
WHY EVALUATE?

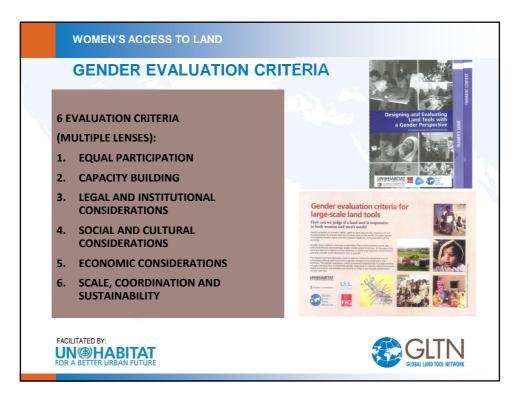
Evaluating tools for their gender-responsiveness helps to

- •ascertain their usefulness for both women and men
- •improve existing tools and those under construction
- •identify gaps to be addressed
- •share tools that have worked for both women and men
- •learn what steps/aspects new tools should include not to make the same mistakes
- •know what makes some community-land tools genderresponsive, and how to do the same in large-scale

GLTN

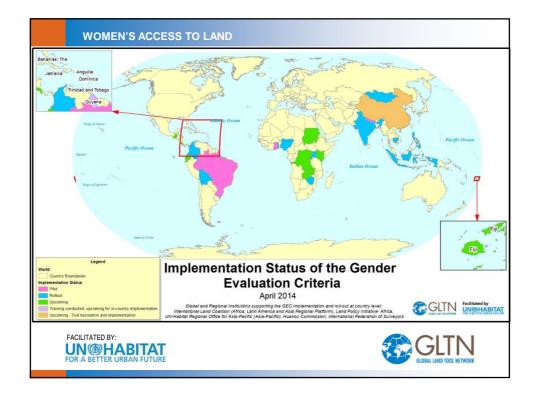
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Region	Country Name	Category	Region	Country Name	Category
Africa	Ghana	Pilot	-	Nepal	Pilot
	Uganda	Roll-out		Philippines	Roll-out
	Togo	Roll-out		Indonesia	Roll-out
	Rwanda	Roll-out		Cambodia	Roll-out
	Zimbabwe	Roll-out	Asia-Pacific	India	Roll-out
	DRC	Upcoming		Mongolia	Roll-out
	Nigeria	Roll-out		China	Upcoming
	Zambia	Upcoming		Fiji	Upcoming
	Kenya	Upcoming		Samoa	Upcoming
	Sudan	Upcoming	Arab States		Tool translation Arabic

Region	Country	Category	Region	Country	Category
Latin America	Brazil	Pilot	Caribbean	St. Lucia	Training on the GEC conducted, upcoming for in- country implementation
	Colombia	Roll-out		St. Vincent	
	Bolivia	Roll-out		Dominica	
	Guatemala	Upcoming		Grenada	
	Costa Rica	Upcoming		Monserrat	
	Ecuador	Upcoming		Anguilla	
	Bahamas	Training on GEC		Antigua and Barbuda	
Caribbean	Guyana			St. Kitts and Nevis	
	Trinidad and			British Virgin	
	Tobago			Islands Jamaica	

PROGRESS ON GENDER MECHANISM

Development of the GEC by global and multi-stakeholder inputs
2006: WUF Vancouver - GM Declaration at GLTN Round Table
2008: Nairobi - Grassroots & Professionals Voices developing criteria
2009: Bagamoyo - Professionals inputs into Criteria resulting in draft Matrix
2009: E-Forum: International participation with global <u>Voices</u> from All
2009/10: Grassroots Pilot testing GEC in Brazil, Ghana and Nepal
2010: Pilot training workshop on GEC for Land professionals
2012: Nairobi, Kenya Training of Trainers How to evaluate
2013: Roll-out by key GLTN Partners and UN-Habitat regional programmes in the Caribbean and Asia-Pacific (≈40 countries in total)
2014: – Synthesis of lessons learned and post-GEC road map

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WOMEN'S ACCESS TO LAND

LESSONS

Key lessons learnt from the pilot projects:

- The gender evaluation criteria matrix is a useful tool
- Land professionals, governments and communities are the key stakeholders
- A strong network (NGO or CBO) is needed to facilitate the communication among the grassroots/stakeholders.
- Backing from the international donor community is useful for the success of the pilots, enhancing governance.
- Guidance on how to run a pilot, how to do a gender analysis, how to use the evaluation criteria and on how to link the evaluation with existing projects is needed

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