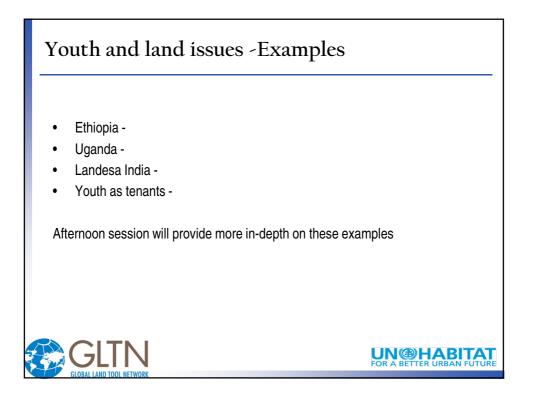




International and Regional Frameworks (ex)	
UN World Programme of Action for Youth (WPAY 1996, 2007)	Land grants for young people
Lisbon Declaration on Youth Policies and Programmes (LDYPP 1998)	Calls for promoting access of young women and young men to land, credit, technologies and information
Commonwealth Plan of Action for Youth Empowerment (PAYE 2007-2015)	Calls on governments to provide support to young people in gaining access to land as a means of building their economic and social base
African Youth Charter	Calls for providing grants of land to youth and youth organizations for socioeconomic development purposes
AU: Framework and Guidelines on Land Policy in Africa	Commits to ensure the land laws provide for equitable access to land especially the landless, women, youth, displaced persons and other vulnerable groups
Ibero-American Convention on Rights of Youth	No reference to land, but rights to work, housing and healthy environment
World Urban Forum 6 Youth	
LAND TOOL NETWORK	FOR A BETTER URBAN FUTURE









Youth Led Sustainable Development

Youth 21 have identified Five Principles of Youth Led Development:

1. Youth define their own development goals and objectives;

2. Youth have a social and physical space to participate in development and to be regularly consulted;

3. Adult mentorship and peer-to-peer mentorship are encouraged;

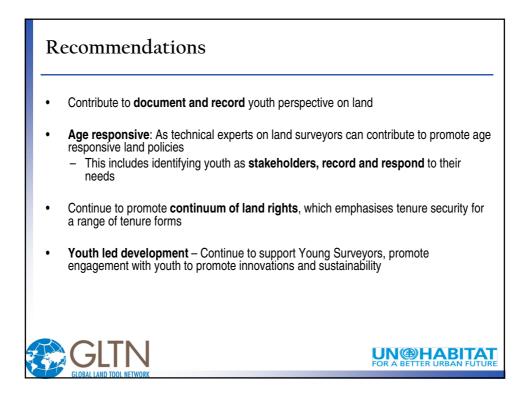
4. Youth act as role models to help other youth engage in development; and 5. Youth are integrated into all local and national development programs and frameworks.

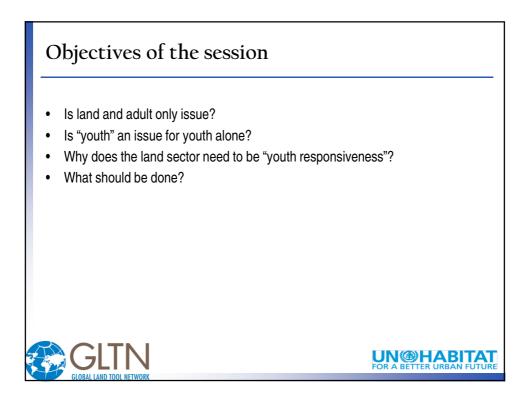
"The goal is to unleash the power of urban youth to effect positive and sustainable change in their communities globally, by developing mechanisms through which youth can directly engage in global governance and decisionmaking in the UN system"

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Objectives of the session

- Is land and adult only issue? No
- Is "youth" an issue for youth alone? No
- Why does the land sector need to be "youth responsive"?
 - To ensure sustainability
 - Right's Based Approach
- What should be done?
 - Documentation: Youth's relationship with land
 - Participation: Engage youth as stakeholders
 - Collaboration: Work with youth to identify land rights/needs
 - Youth responsive programming: Appropriate interventions:

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