

Intercultural School of Geography for Life

Community Capacity Building Project for Multipurpose Cadaster

Diana María López Cardona and Johan Andrés Avendaño Arias (Colombia)

Key words: Access to land; Cadastre; Capacity building; Curricula; Education; Land distribution; Professional practice; Geography for life; Multipurpose Cadaster; participation with a differential approach; interculturality

SUMMARY

The need to involve communities in land use planning processes is a purpose and commitment of the Colombian government and is part of what is established in the Peace Agreement (2016) referred to the Comprehensive Rural Reform, in the framework of the restitution of victims' rights and reparation to Colombian society in the search for paths towards social and environmental justice. This is how the need to strengthen relations between the communities and the Colombian State is contemplated, strengthening the technical, technological and social capacities that allow the achievement of the goals contemplated in the National Development Plan "Colombia World Power of Life" (2022-2026), as well as in the strategic objectives of the Agustín Codazzi Geographic Institute (IGAC) as "the highest authority in regulation, production and articulation with high quality standards, of geographic, cadastral and agrological information of the country, contributing with its development, for decision making and definition of public policies".

The IGAC understands and assumes the task of involving territorial communities in the knowledge management processes and those required by the Multipurpose Cadaster (MC) in a direct way, to legitimize and consolidate a cadastral operation that allows raising awareness of the need and sustainability of the CM in the future.

For this reason, the IGAC has decided to establish the "Intercultural School of Geography for Life", a program whose main objective is to strengthen the management of geographic, geodetic, agrological, and cadastral knowledge, which addresses the differential, intercultural and intersectional approach, as part of its strategic plan. This proposal began with the creation and implementation of a capacity building process for the participation of communities in the Multipurpose Cadaster, which has allowed a better approach to the cadaster processes, since it makes it possible to understand the territory, not only in relation to its physical, legal and economic

Intercultural School of Geography for Life
Community Capacity Building Project for Multipurpose Cadaster
(12543)
Diana María López Cardona and Johan Andrés Avendaño Arias (Colombia)

FIG Working Week 2024
Your World, Our World: Resilient Environment and Sustainable Resource Management for all
Accra, Ghana, 19–24 May 2024

aspects, but also from the symbolic and cultural constructions that those who build it develop around it. Likewise, it starts from recognizing the knowledge produced by the communities in their social and ethnic diversity, since they affirm themselves as producers and managers of knowledge for the benefit of territorial planning around water, one of the purposes of the government plan and all that derives from it. The real participation of the communities is then a necessity to start with the cadastral process, understood not only as a technical issue, but also as a social and cultural issue.

We are currently developing a process of capacity building in the municipalities prioritized for the implementation of the multipurpose cadastral operation, training community promoters and field assistants with an ethnic, peasant and gender approach, who will be able to participate in the operation when it reaches their territories.

Intercultural School of Geography for Life
Community Capacity Building Project for Multipurpose Cadaster
(12543)
Diana María López Cardona and Johan Andrés Avendaño Arias (Colombia)

FIG Working Week 2024
Your World, Our World: Resilient Environment and Sustainable Resource Management for all
Accra, Ghana, 19–24 May 2024