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Short-term training : an alternative for capacity building and training of actors involved in land tenure in Senegal

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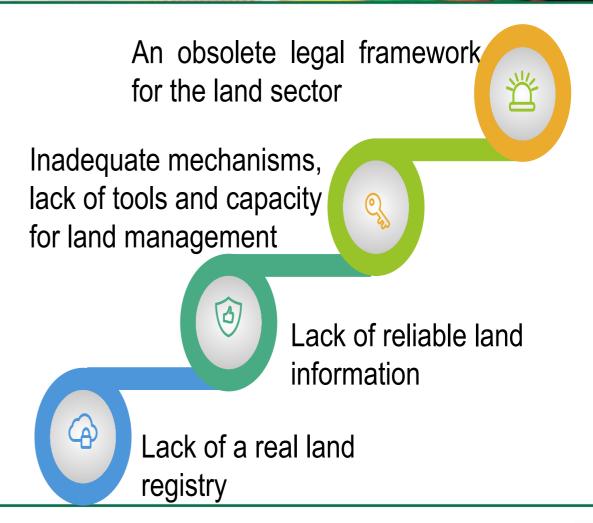




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Introduction

- In Senegal, legislation divides land into 2 main categories:
- -The private domain that confers real rights
- -The national domain which is composed of more than 90% of the land. This unregistered land is generally located in rural communes



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Context

- The PROCASEF project aims to implement a nationwide land cadaster (138 out of 557 municipalities) in rural areas through:
- Strengthening land institutions and investing in geospatial infrastructure;
- Systematic registration of land rights by firms, with the construction of municipal land offices and the development of a web-based land information system dedicated to communes.

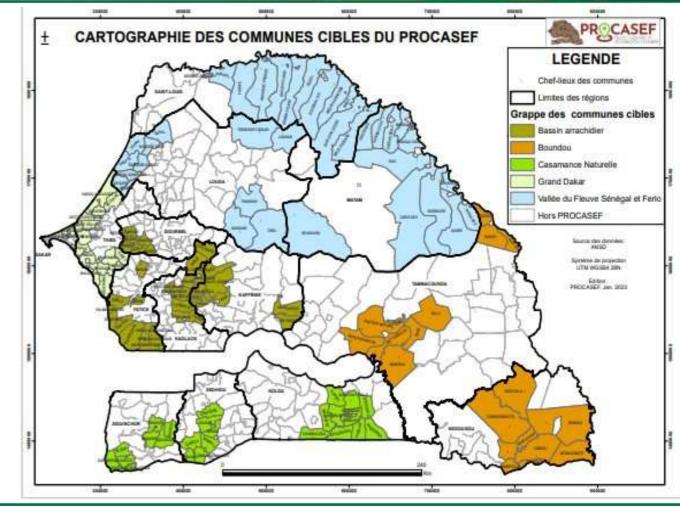




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Context

Hence the need for human resources :

- In the short term :
 - 138 local land agents at the municipal level for the management of the land offices and LIS;
 - 400 young graduates to conduct land surveys in the context of the systematic registration of land rights;
- In the medium and long term, by strengthening the capacities of the administrations in charge of land management and the development of multidisciplinary university training on land issues.





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Methodology

Step 5: Conduct of theoretical and practical training

Step 4: Development of training program and syllabus

<u>Step 3:</u> Design of training projects

Training modules :

- 1. Data collection;
- 2. Data exploitation and processing;
- 3. Cadastre and land law;
- 4. Land information system developpment
- 5. Tutored Project

Duration : 3 months

Step 2: Analysis of training offers on land

Step 1: Identification of training needs

Auditors' level of education :

Baccalaureate level for agents of the land offices

Bachelor's/Master's degrees for young graduates in Law, Sociology and Geography.





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Results



Creation of a land governance skills certificate

Option: Land data collection and management



144 land office staff and 150 young graduates (Law, Sociology, Geography) trained in land governance skills and able to set up a Land Information System

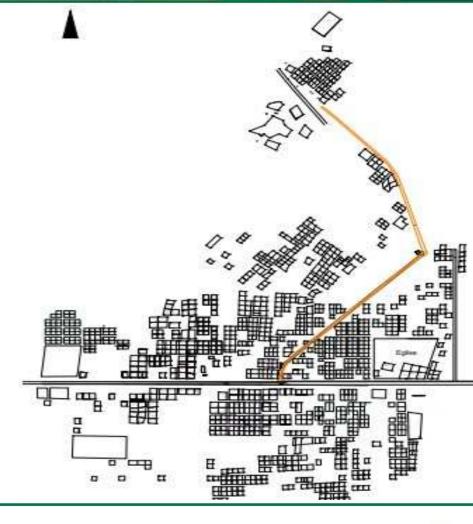






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Lessons learned and success factors

It is possible to train auditors without a scientific background in land management techniques. This has been possible by these factors :

- A qualified institute in training of surveyors
- Teachers committed to wide access to technical skills with an adaptation of pedagogy through the use of national languages;
- The provision of the necessary training equipment (total station, GNSS, GIS, computer, software);
- Motivation and involvement of students, who gain dignity and selfconfidence through the acquisition of technical skills in 3 months compared with 3 to 4 years of theoretical university education.



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