

# The **RATIONALE** for Using Simulation (Sim) in Land Admin (LA) & Development Assistance (DA) & A **PLAN** to build *Capability & Capacity*

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## Abbreviations Used

<b>Sim</b>	Simulation
<b>SD</b>	<b>Strategy Dynamics – the Sim method used</b>
<b>IC</b>	In Country
<b>LA</b>	Land Admin – Land Administration
<b>DA</b>	Development Assistance



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*SUCCESS* in Land Admin (LA) with (DA) *is considered to be*

	The OBJECTIVE	With WHAT	For How Long
1	<i>Achieving improvements</i>	LOTS DA \$\$\$\$	3-5+ years
2	<i>Sustaining improvements</i>	Small in country \$s	10-15+yrs, post DA

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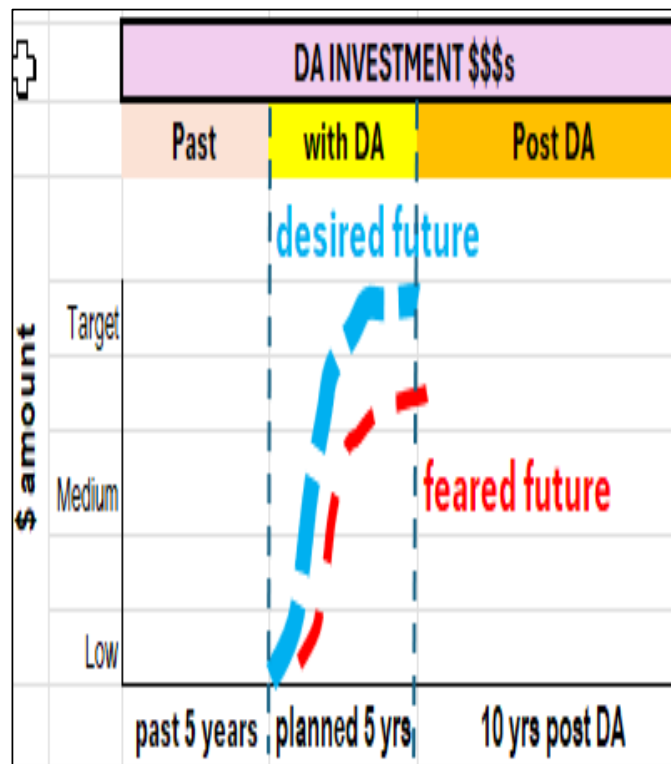
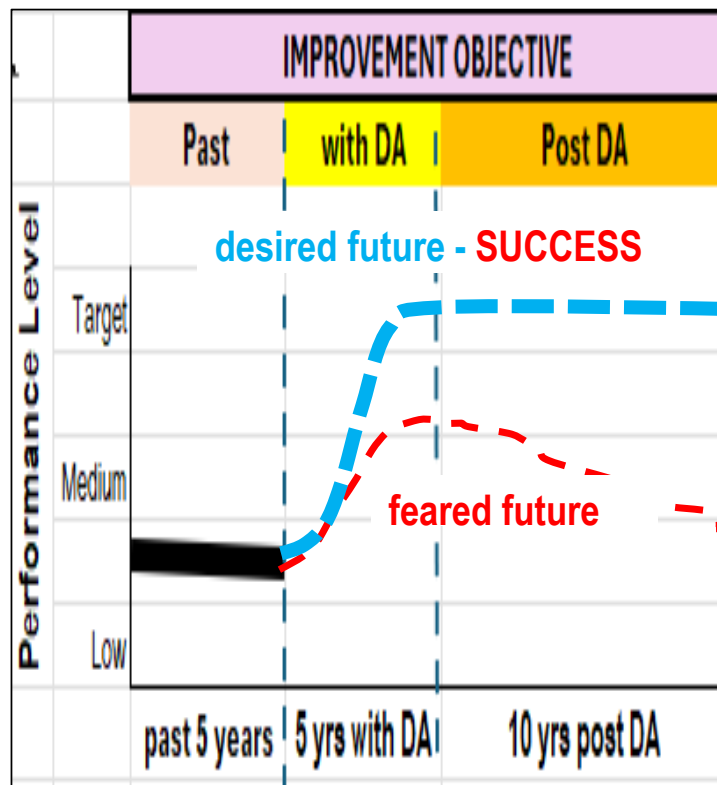
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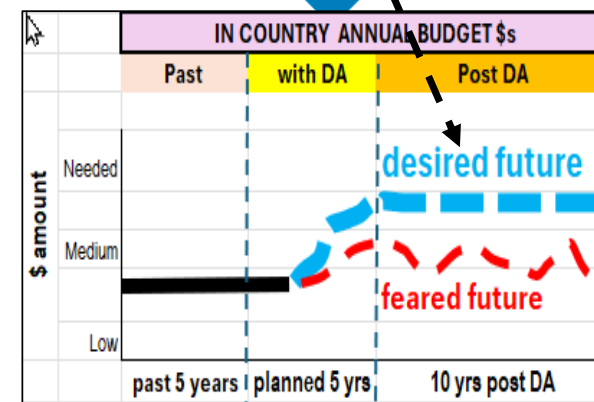
## a Performance Over Time (POT) view of *SUCCESS* & *less than successful*



The % increase required in IC budget/yr to SUSTAIN improvements is significant

a Financing Plan (IC post DA) needs to be determined & incl in Design

Recent Land Portal Webinars noted more attention needed on HOW to finance sustainability



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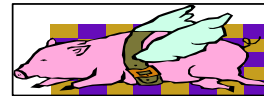


## WHAT SIMULATION (SIM) IS - WHAT USED FOR - WHERE USED

**Sim IS** - using models to represent real-world **systems & process**

**Sim Used TO** - **TEST** plans for efficacy **BEFORE** investing

**Bench testing proposals for improvement**  
Provide great insights



## **Sim Used IN**

- **Developed economies**
- **Development Assistance (DA), in some non-LA areas** - Millennium Institute, Earth4All, Nag (2024)
- **Applicability of SD to LA/DA has been shown** — Lyons (2022,2023)

**STRATEGY DYNAMICS (SD) - KEY CHARACTERISTICS for Land Admin & DA** 11 in paper – 5 here

1. Takes a “**systems**” view rather than a *symptoms* view
2. Development logic **explicit & quantitative** with POT graphs – (handles indirect cause & effect)
3. Handles Time Periods > DA & allows sustainability to be examined
4. Incorporates Intangibles e.g. reputation, morale, quality
5. Model holds **Core of business case** when financials included

**SD - a “Ready Reckoner” of “Results” from “testing improvements” as Model built**



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## SD KEY CHARACTERISTICS used in

1. **DESIGN**
2. **IMPLEMENTATION** during & post DA
3. **SUSTAINABILITY** during & post DA

### 1 – in **DESIGN**

- a) Numerically **test proposed improvements**, for **effectiveness** & **sustainability**
- b) **Determine** the **conditions for sustainability, incl financing**

### 2 – in **IMPLEMENTATION**

- a) **track actual achievements to targets**
- b) **Test** corrective actions

### 3 – for **SUSTAINABILITY**

- a) **Determine Conditions for Sustainability**
- b) Include a **sustainability plan in the Design docs**
- c) **Monitor** sustainability KPIs

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## PROPOSITIONS for DISCUSSION - 9 in Paper - 6 here

- 1- A major use is to **design for SUCCESS** – **achieving & SUSTAINING** improvements post DA
- 2 – **Better to design for what can be sustained, post DA**, than what can achieve with DA, but not sustain post DA
- 3 – **Sustainability enhanced if DA projects were longer & less intense** – allow more time to build IC capability & capacity
- 4 – **Buy in & sustainability increases** when IC stakeholders can **TEST THEIR** proposed **improvements** – as part of design
- 5 – **Start by improving an existing operational entity**, a government business- **success will increase revenue to reinvest in sustainability** – if existing cannot be improved significantly, new endeavours likely difficult
- 6 – **Adds Value to** Theory of Change & Logframe – is **quantitative**; model a digital twin/ **living biz model**; **integral to M&E**



## Summary - The RATIONALE for using SD in LA/ DA

### Rationale Outlined

1. **SUCCESS** in LA/DA is *Achieving & Maintaining* improvements
2. Sim/SD **used to**: - test business plans before investing; explore and better understand complex situations,
3. Sim/SD **used in** some non-LA areas of DA; **Shown applicability to LA/DA** (previous papers)
4. Key **characteristics of SD** listed; **Propositions for Discussion** listed

### SD provides the Approach & Tools to – (Warren 2019)

1. **Determine** if a *Plan* will work
2. **Design** a *System* so that it can perform well
3. **Manage** the *System* so that it does perform well
4. **Fix** the *System* if problems occur

### Questions for Discussion

1. As Sim is used to test plans in other areas, why not use/trial in LA & DA?
2. Is LA so different from other areas, that Sim is not applicable?
3. If so, Why?



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**A PLAN** to BUILD *CAPABILITY* and *CAPACITY*  
to use SD operationally

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## Serious Challenges – Ways to Overcome

	Major Challenges
1	<b>SD largely unknown in LA/DA community</b>
2	<b>Few Unis cover LA/DA -none cover SD</b>
3	<b>Lack of project designs using SD to compare to other method</b>
4	<b>DA agencies have own procedures for all DA areas</b>

Ways to Overcome
<b>Establish core group to champion SD in LA/DA</b>
<b>A Uni Dept to be active in SD as well as LA/DA</b>
<ul style="list-style-type: none"><li><b>DA agency provides projects</b> for education purposes</li><li><b>Do a comparison design &amp; evaluate</b></li></ul>
<ul style="list-style-type: none"><li><b>Show how SD can add value &amp; fit into procedures of DA agencies</b></li><li><b>Gain support of DA agencies funding LA</b></li></ul>

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## the **PLAN**

**Stage 1- Core Group  
to Drive SD for LA  
formed & Active**

**Stage 2- Build *Capability*  
to deliver knowledge/  
skills in SD for LA**

**Stage 3 -Increase  
*Capacity* to use SD in  
LA operationally**

**Stage 4 –Operational  
use of SD in LA under  
way**

### Milestones

1. A **Uni Dept** agrees to offer SD for LA/DA
2. A **DA agency** agrees to provide past project/ data

1. **SD teaching material developed**
2. **projects/research conducted** by Uni & DA agency
3. A core with expertise in SD for LA/DA is built

1. **Increased uni students graduate with SD knowledge/ skills**
2. **LA/DA professionals do SD courses online**
3. **IC LA agencies staff do SD courses**
4. **DA agencies employ those with SD skills**

**SD being used in operational projects**

### TASKS to be done

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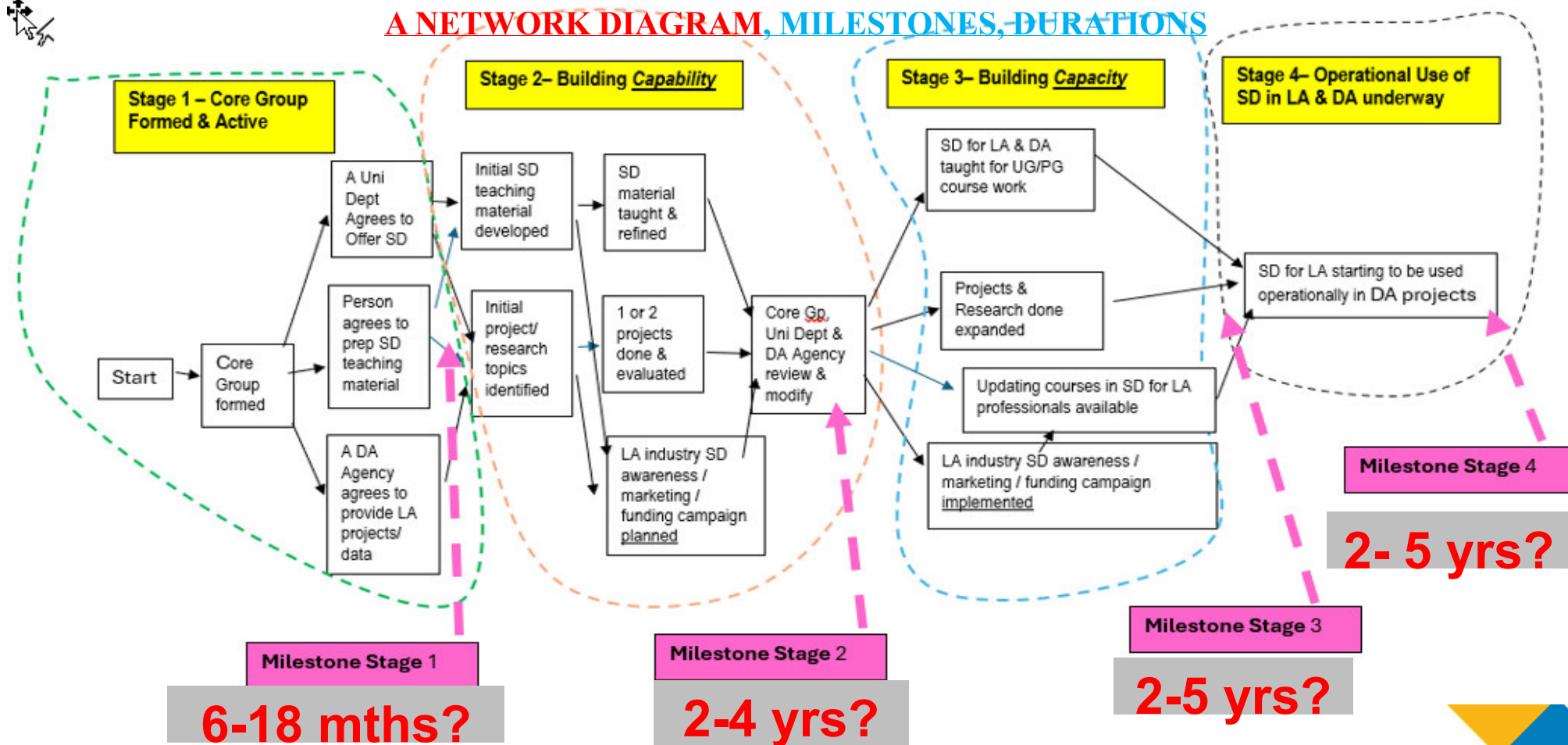
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## A NETWORK DIAGRAM, MILESTONES, DURATIONS



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## MILESTONES & CRITICAL SUCCESS FACTORS

### Stage 1 – Core Group Formed & Active

#### Milestone (MS) 1

1. A Uni Dept agrees to offer SD for LA with DA
2. A DA Agency agrees to support & provide past projects & data

#### Critical Success Factors (CSF)

1. A Core Group “volunteers” to drive SD for LA
2. Core group is successful in achieving MS1 (getting a Uni Dept & a DA Agency involved)

**If Stage 1 fails, Plan fails**

### Stage 2 – Build *Capability* in SD for LA/DA

#### Milestone (MS) 2

1. Teaching material developed
2. Projects/ research conducted

#### Critical Success Factors (CSF)

1. Uni Dept productive
2. DA Agencies see Value & Support
3. Capability is successfully marketed

### Stage 3 – Build operational *Capacity* in SD for LA

#### Milestone (MS) 3

1. Uni students graduate with SD/LA/DA skills
2. LA/DA professionals & IC Agency staff do online courses
3. DA Agencies employ those with SD skills

#### Critical Success Factors (CSF)

1. Uni attracts students, projects
2. More DA Agencies Support & employ those with **skills**
3. Marketing continues & is successful



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## IS USING SD WORTH DOING?

### REWARDS

- **Higher** quality designs
- **Increase** in targets being achieved & sustained
- **Decrease** in DA investment decaying & needing future reinvestment
- **Increased** numbers with SD/LA skills
- **Increased** IC Agency with SD/LA capability – less need for DA

### EFFORT

- Going up the SD learning curve
- To execute “The Plan”

**Belief** SD for LA is worth doing

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## IN CONCLUSION - Questions for Discussion

1. **WHY NOT** use SD in LA/DA? -is used in other areas
2. Is LA so different that SD is not applicable?
3. If SD not applicable to LA, **WHY?**

# **THANK YOU**

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## The most relevant SDGs related to the presentation and theme of this session



**Land Tenure Security is the 12th most efficient solution of the SDGs, with a benefit cost ratio of 21.1**  
Bjorn Lomborg Copenhagen Consensus Center (2023)

SUSTAINABLE  
DEVELOPMENT GOALS

International Federation of Surveyors supports the  
Sustainable Development Goals

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STEP 1: SELECT HERE THE THREE MOST RELEVANT SDGs  
STEP 2: COPY THE SDG INTO PREVIOUS SLIDE



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