

# **Global overview of university studies in cadastre and land administration: methodology and initial progress in Spain and Latin America**

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## **SUMMARY**

Land registry and land administration are fundamental pillars for sustainable land management, planning, and economic and social development. Their professional consolidation depends, to a large extent, on university education, which provides the technical and conceptual skills necessary to address contemporary land challenges. However, the presence and degree of integration of these subjects in academic programs show considerable diversity between countries, regions, and disciplines.

The purpose of this work, which is currently in progress, is to understand and analyse the current state of university studies dedicated to land registry and land management at the global level, with a special focus on Spain and Latin America. The aim is to provide a structured overview of the state of education in these areas and to establish a basis for international monitoring and comparison.

The research is based on a systematic methodology for collecting and analysing academic information, aimed at characterising how, where, and to what extent these subjects form part of higher education offerings. To this end, subjects and programs related to cadastre and land administration are identified and documented, recording variables such as the degree in which they are taught, the academic year, the number of credits, or teaching hours, and their curricular nature—whether they are core, compulsory, or optional—along with their geographical location and educational level (undergraduate, graduate, or continuing education).

The analysis aims to detect patterns of thematic and territorial distribution, as well as differences in the degree of institutionalisation of these subjects within university systems. This approach seeks to establish a robust and comparable information base that facilitates an understanding of the diversity of educational approaches, and the varying levels of incorporation of cadastre and land administration into university curricula.

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